



REQUEST FOR PROPOSALS

THE FIRST NATIONS ADULT EDUCATION SCHOOL COUNCIL
is seeking proposals from

VOCATIONAL TRAINING SPECIALISTS

The First Nations Adult Education School Council (FNAESC) would like to explore an innovative new approach to training people within their communities. The Mobile Training Unit would allow for training in the construction trades within communities, thereby increasing participation and success rates. This innovative approach has been piloted in Ontario and, we believe, can be adapted to meet the needs of isolated communities within Quebec.

The FNAESC proposes phase one of the Mobile Training Unit Project, as outlined below.

ABOUT THE ORGANIZATION

Created in 2012 by the First Nations Human Resources Development Commission, the FNAESC seeks to support the development of services aimed at facilitating acquisition of the knowledge, skills and abilities needed for the academic and personal success of First Nations adult learners. This regional organization is governed by a board of trustees that ensures the application of basic tenants of the *ministère de l'Éducation et l'Enseignement supérieur du Québec* pedagogical regime on general adult education.

Its mission is

To provide the necessary leadership for the implementation and operations of the First Nation Regional Adult Education Centers of Quebec. The FNAESC is committed to providing high quality adult learning environments that focus on culturally relevant student-centered learning in a safe and healthy environment that reflects the values of First Nations and allows the students to gain the necessary knowledge and skills required for their future educational endeavours and employment.¹

This mission is accomplished through services provided by the Regional Adult Education Centers (RAECs) located in four different regions of Quebec. Services are offered in both English and French. The FNAESC has also supported the opening of satellite centers to better meet the needs of adult learners within their own communities.

In 2017, the FNAESC expanded its ability to meet the training needs of organizations and communities by offering business services. These services include, but are not limited to, training, curriculum development, recognizing acquired competencies and various consulting services. The following year, the FNAESC increased the support offered in the housing sector by overseeing the First Nations Housing Management Training in collaboration with Cegep Garneau by offering personalized and individualized support services. In addition, the FNAESC collaborates with the Development Committee of the Community of Practice in Housing to offer capacity development opportunities that meet the needs

¹ FNAESC (2017). About - Mission. Retrieved from <http://www.conseilscolaire-schoolcouncil.com/about.html>

identified by communities. One such need is that of offering training services within communities. A project was submitted to Indigenous Services Canada to determine whether a Mobile Training Unit would meet those needs.

THE PROJECT

The FNAESC seeks proposals from Vocational Training Specialists to complete a feasibility study, as per the project described below.

The main objective of this project is to determine the feasibility of creating a Mobile Training Unit, which would travel to different communities to offer entire diplomas of vocational training or certain practical modules.

An expert in vocational training would complete a needs assessment and feasibility study. The feasibility study would include a costs analysis comparing the costs for delocalisation of training versus the costs of creating the Mobile Training Unit. The main communities targeted in this phase would be the Innu communities along the North Shore.

The needs assessment would include a review of the labour market profiles completed by the First Nations Human Resources Development Commission in Quebec. The feasibility study must determine whether or not the labour market needs are directly related to the training needs and if a Mobile Training Unit would meet those needs.

Another objective is to work with the MEES to allow for certain modules of vocational training programs to be accredited and combined to eventually allow a student to earn a diploma of vocational training (DVS) in any one of the construction trades. It would also include a discussion with the CCQ. The objective of this discussion would be to ensure that diplomas earned in a cumulative manner would enable individuals to obtain their competencies cards following 150 hours of experience.

Ultimately, the outcomes of the feasibility study, which must be submitted by June 25, 2020, include:

- The construction trade training needs within the Innu communities on the North Shore are known.
- The feasibility and relative costs of a Mobile Training Unit are known and available in a report.
- The MEES has reviewed the possibility of earning a DVS through cumulative credits.
- The CCQ has reviewed the possibility of recognizing the cumulative DVS has a means of obtaining competency cards.

Finally, the feasibility study would also include an analysis of a mobile residence to be attached to the Mobile Training Unit. This would enable students from different communities to live in the mobile residence for the duration of the training program. Since housing is an issue in communities, allowing students to live where they study would provide a unique opportunity to enable several people from

several communities to be trained. As such, saturation of the market in anyone community would be avoided.

THE REQUEST FOR PROPOSALS

All interested Vocational Training Specialists wishing to conduct the feasibility study, as outlined above, are encouraged to submit a proposal.

This Request for Proposals represents the requirements for an open and competitive process. Proposals will be accepted until 4:00 pm February 21, 2020. Any proposals received after this date and time will be rejected.

All costs included in proposals must be all-inclusive to include any outsourced or contracted work. Any proposals which call for outsourcing or contracting work must include a name and description of the organizations being contracted. This includes contracts related to translation as the final report must be submitted in both English and French.

All costs must be itemized to include an explanation of all fees and costs.

Contract terms and conditions will be negotiated upon selection of the winning bidder. All contractual terms and conditions will be subject to review by the FNAESC management team.

The proposal must outline the steps required to complete the feasibility study as well as a timeline with objectives and outcomes.

The services offered through this request for proposals will be selected before March 1, 2020.

TO SUBMIT A PROPOSAL

Send the full proposal with the most recent CV of the main Vocational Training Specialist to complete the feasibility to the attention of

Rola Helou

rhelou@conseilscolaire-schoolcouncil.org

no later than 4:00 pm February 21, 2020